

MDMLG NEWS

Spring 2018

President's Message from Angela Sponer Cabrera



Greetings MDMLG! I hope everyone has found some joy in the forced downtime we've had during this extra cold and snowy winter. Spring is on its way and so is our third general business meeting of the year, which will be held on March 15th.

This upcoming meeting marks the halfway point of the 2017-2018 MDMLG year. During our last General Business Meeting in November we floated some potential new ideas for our meetings regarding format and frequency.

As you probably know, in accordance with Article IV of our bylaws, we have four General Business Meetings per year. At times attendance has been lower than expected. This is not a reflection of our membership; we all have professional and personal obligations that make it near impossible for everyone to attend every meeting. The problem could be that given the many opportunities within our group as well as other professional groups, we may be overloaded with options.

Typically, each of our meetings has at least one speaker, and aside from the Annual Summer Meeting & Luncheon, we have an additional lunch-and-learn presenter. In consideration of our budget, the Program Committee has focused on holding our General Business Meetings in venues that are no cost to MDMLG, which presents an added challenge to booking a meeting and timing it with speaker availability. The Committee works near miracles by securing venues and speakers several months in advance, while also coordinating with the Professional Development Committee. Since we are a relatively small group, and our meeting budget is not large, we do not have the means to host a high-cost speaker. Even with factors working against them, each year, the Program Committee fills our agenda with engaging and relevant programs.

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The Professional Development Committee also consistently provides excellent opportunities, but they have encountered challenges regarding attendance and scheduling their offerings. Some of their instructors require to be booked years in advance, while notification for CE funding might only be a few weeks prior to the date of the CE. Many of us rely on the CE opportunities for AHIP credentialing as well as gaining valuable knowledge on new topics in health sciences libraries

Now that MLA is offering Continuing Education webinars on a monthly basis, one solution would be to continue to hold four General Business Meetings per year, but combine three of them with viewing a MLA Webinar. Discussion of the webinar could occur between MDMLG members after its viewing, and members could earn CE's. Each committee would still have its own purpose, but perhaps efforts of some of the tasks of the Program Professional Development Committees could be combined, alleviating pressure on each. The Annual Summer Meeting and Luncheon would still have the same format of lunch, speaker and recognition ceremony.

This would definitely be a change from our regular format, however, I prefer this option over reducing the number of in-person meetings. It is important for us to build rapport with each other and have those impromptu conversations that can only take place when we see each other on a consistent basis, year after year. Being a member who joined about 5 years ago, each year I have been able to get to know new people, and continue to do so at each meeting. Face-to-face meetings help us to build solid relationships that can hopefully sustain our organization. I hope we will find a solution that allows us to continue to develop our individual skills professionally while growing together as a group.

Thank you.
Angela Cabrera
MDMLG Presidents 2017-2018
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MDMLG General Business Meeting

The MDMLG Program Committee is proud to announce the March Business Meeting and Program at **Henry Ford Health System**. Our Lunch & Learn guest will be Xuan Liu, Manager of Research and Data Analysis for SEMCOG, the Southeast Michigan Council of Governments. Mr. Liu will show us the publically assessable SEMCOG website which includes a myriad of demographic information that can sometimes be so elusive to find. Additionally, we have three health professionals from Henry Ford Health System who will discuss their research needs and how the library supports their information needs.

Please come join us for an afternoon of good food, good friends and lots of learning!

MDMLG General Business Meeting, **Thursday, March 15, 2018** at OFP Location C Room 5C00.

The agenda is as follows:

11:30 to 12:00 Sign in

12:00 to 12:45 Lunch and Learn with Xuan Liu from SEMCOG regarding the demographic information available of the [SEMCOG website](#)

12:45 to 1:00 Break

1:00 to 2:00 Program on Information Use

A series of three speakers from different disciplines will talk about their personal experiences identifying information needs / clinical questions, and obtaining and then using information, including library resources:

Sarah Whitehouse, Sr. Medical Writer

Ganesa Wegienka, Senior Scientist

Derek Chan, Physical Therapist

2:00 to 2:15 Break

2:15 to 3:30 General Business Meeting

[Registration Form](#)

[PayPal Form](#)

If you have any questions, please contact Gina Hug, ghug1@hfhs.org or Barbara LeTarte, bletart1@hfhs.org, 313-916-2550.

Library Support Staff Training & Education

by Barbara Maynarich

Library support staff can truly be a benefit to any library that has the financial resources to hire such support. Job duties of support staff range from shelving books and ordering supplies, to interlibrary loan and invoice processing, and in some cases literature searches and staff and resource budgeting. With this in mind, a survey was created to see what library training, degrees and certificates were held by support staff personnel that are performing these duties.

With the goal of reaching as many Michigan based medical and health science library support staff members as possible, a survey was electronically distributed to the MDMLG and MHSLA listservs, as well as to identifiable Michigan interlibrary loan contacts in Docline. The response rate was low compared to the anticipated results. Of the respondents, 87% worked in hospital libraries while 12% worked in academic health science libraries. The majority of the respondents were from libraries with 2-3 FTE, while the minority were from libraries with an FTE count of anywhere between 1 and 15.

The major job title (56%) for those who responded to the survey was library technician, while other titles ranged from library assistants to information research assistants to library specialists. One technician indicated they had a dual role of working in the library and being the GME coordinator. Of these positions, none supervised other employees, and only one supervised volunteers.

As for education levels, more than half of those polled had either a bachelor's degree or an associate's degree, and a few had an MLIS but worked as a library technician (LT). However most of those degrees, with the exception of the MLIS, did not fall under the library realm, as only 25% of the overall respondents had either a library degree or library certification. Most of the others polled had at least some college experience and some of that was in the library field. None of the respondents were currently working towards an LT or LTA degree but 12% are currently working towards certification or an MLIS degree.

Library Support Staff Supplemental Data

FTE Status	
Full-time	68%
Part-time	31%
Pay range	
Under \$15 per hour	13%
\$15-\$20 per hour	67%
Over \$20 per hour	20%
Years of service	
13+ years current position	53%
13+ years career total	69%

In regards to 1-hour to 1-day long training classes, the majority had attended at least one training session provided by a library association but only 50% had taken any classes in the last two years. A very large majority

felt training classes would help them perform their job duties better, but many did not pursue this option. When asked what held them back from attending or taking training classes, over one-third of the support staff responded that they did not feel they were encouraged or supported by their managers to do so. Six percent even said they were flat out denied being able to take part in the extra training. In addition to that, one-third said their employers would not pay for them to take any additional training sessions.

So what degrees, certifications, and training sessions are available for library support staff? Well here in Michigan, Oakland Community College (OCC) offers both a Library Technical Services Associate's in Applied Science, LBT.AAS (formerly Library Technical Assistant), and a certificate in Library Technical Services, LBT.CT. The difference between the two is the associate's degree requires 62 college credit hours and the certificate requires 33 college credit hours. MLA offers a Disaster Information Specialization, Basic and Advanced, and a Consumer Health Information Specialization, Levels I and II. NLM and MCLS offer many online and classroom oriented library training sessions, and many times MDMLG or MSHLA will support or host classes during the year. In addition, the Library of Michigan (LOM) offers various certification levels ranging from levels 1 – 4, and the ALA offers library support staff certification. Although the LOM and ALA offerings are geared more towards public libraries, there is still a lot of cross-over training that would be useful in medical and health science libraries.

With libraries today facing so many staffing and budget cuts, having staff that are highly trained in a variety of areas can be beneficial to the library and health organizations as a whole. Hiring well trained support staff and encouraging them to continue learning throughout their careers is a valuable option for any library that wants to provide expert services to their patrons.

Websites for additional information:

National Library of Medicine (NLM)

<https://www.nlm.nih.gov/training.html>

Midwest Collaborative for Library Services (MCLS)

<https://store.mcls.org/>

Oakland Community College (OCC)

<http://catalog.oaklandcc.edu/programs/library-technical-services/>

American Library Association (ALA)

<http://ala-apa.org/lssc/>

Library of Michigan (LOM)

https://www.michigan.gov/libraryofmichigan/0,2351,7-160-18668_18685---,00.html

Metropolitan Detroit Medical Library Group (MDMLG)

<http://mdmlg.blogspot.com/>

Michigan Health Sciences Library Association (MHSLA)

<http://mhsla.org/>

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Brief News

Sandra Studebaker, retiree and MDMLG member, was featured on [Wayne State's alumni website](#) celebrating the university's sesquicentennial



Lawrence Technological University and St. John Providence Partner in New Nursing Program

by Cathy Phillips

Lawrence Technological University and St. John Providence have entered into an academic-practice partnership to offer a Bachelor of Science in Nursing. An inaugural cohort of 30 students began their classes in August, 2018. Dr. Therese Jamison is the founding director of this nursing program.

Jamison earned her Doctorate of Nursing Practice from Vanderbilt University. Jamison earned both a Bachelor of Science in Nursing and a Master of Science in Nursing from Wayne State University, as well as a post-master's certificate as an acute care nurse practitioner from the University of Michigan.

Jamison has an extensive history as a professor for undergraduate and graduate nursing students since 1994. She is a nurse practitioner in cardiovascular surgery, for the past 10 years, and formerly in the area of cardiology since 1998. Jamison has been an associate of the St. John Providence Health System since 1981.

Jamison has presented extensively at local, regional, and national forums on topics of nursing practice/nursing education, and scholarship with a focus on quality improvement initiatives. She welcomes the opportunity of building and growing the nursing program at LTU to guide students into the complex and dynamic systems of healthcare.

Lawrence Technological University's Bachelor of Science in Nursing (BSN), offered through a unique partnership with St. John Providence health system, is a four-year, qualified applicants program starting in the Fall of 2017. Students begin their nursing studies on day one with nursing classes integrated across the curriculum.

The innovative partnership between Lawrence Tech and St. John Providence is designed to prepare nurses to meet the demands of the changing healthcare landscape. Students receive LTU's signature "Theory and Practice" education and benefit from St John Providence's promise of compassionate, personalized care for all.

Students will rotate through the six St. John Providence hospital locations for a varied, professional experience without the loss in productivity that occurs when they have to navigate different healthcare systems. The rigorous, evidence-based curriculum, taught by healthcare professionals working in a real-world setting, incorporates an active collaborative approach to learning.

The Lawrence Tech Library thanks Alexia Estabrook from the Helen DeRoy Library at Providence for her assistance in planning for our student's research needs and library use at both of our institutions.

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SEMCOG (Southeast Michigan Council of Governments) Resources for Librarians

by Juliet Mullenmeister

The principle purpose of [SEMCOG](http://semcog.org) (semcog.org) is to help local governments improve and maintain Southeast Michigan's transportation systems, environmental quality, economic interests, and infrastructure. Coordinated efforts between SEMCOG and its members ensure that resources are used efficiently and policies and procedures are optimized using the best and most complete data available.

SEMCOG supports coordinated, local planning with technical, data, and intergovernmental resources.

SEMCOG's plans improve the quality of the region's environmental resources, make the transportation system safer and more efficient, revitalize communities, and encourage economic development.

The Function of SEMCOG

- Promote informed decision-making by improving Southeast Michigan and its local governments through insightful data analysis and direct assistance to members;
- Promote the efficient use of tax dollars for infrastructure investment and governmental effectiveness;
- Develop regional solutions that go beyond the boundaries of individual local governments
- Advocate on behalf of Southeast Michigan in Lansing and Washington.

Since its inception in 1968, SEMCOG has acted as a regional planning partner with local member governments. SEMCOG serves the Southeast Michigan region, made up of Livingston, Macomb, Monroe, Oakland, St. Clair, Washtenaw, and Wayne Counties. Membership is open to all counties, cities, villages, townships, intermediate school districts, and community colleges.

Using SEMCOG Data for Health Sciences:

- Access to Transportation
- Access to Hospitals and Health Centers
- Access to Supermarkets

- Employment
- Community Profiles
- Integration with Census Data to develop multifaceted profiles using local data.

This can assist with future clinical planning and social service provision done as a part of Case Management for Hospitals, Physician Practices and to support/develop programs to address specific community needs.

(All information taken from SEMCOG.org 1.11.18)

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Your article could be here – join the Newsletter committee

ANNOUNCEMENTS

Upcoming Events

May 17 & 18, 2018

[Michigan Academic Library Assoc](#)
Lansing, MI

May 18– 23, 2018

[Medical Library Association Conf](#)
Atlanta, GA

June 21-26, 2018

[ALA Annual Conference](#)
New Orleans, LA

October 11-12, 2018

[MHSLA Annual Conference](#)
Park Place Hotel
Traverse City, MI

October 17, 2018

[Michigan Library Association Annual Conference](#)
Suburban Collection Showplace, Novi, MI

[Library Conference Planner](#)

Info on conferences worldwide

Job Postings

[Job Bank](#) at the MDMLG website

[TLN Job Board](#)

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