

MDMLG NEWS

Fall 2019

President's Message from Merle Rosenzweig



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I took over the duties of President of MDMLG in June and recently conducted the first Executive Board Meeting. I was so impressed by the Board members, their professionalism and dedication to the organization.

The coming year looks to be exciting with many professional offerings so please keep your eyes open for announcements and take advantage of these opportunities.

If you have a colleague at your workplace, please encourage them to considering becoming a member of MDMLG. It is a great opportunity for those new or not so new to the profession to get involved in an outstanding professional organization. There will soon be a call from the Nominating Committee for a slate of officers and committee members for the 2019/2020 elections and I encourage you to volunteer.

The Michigan Health Sciences Libraries Association 2019 Annual Conference will be in Lansing Michigan on October 2-4. Information and to register to <https://sites.google.com/view/mhsla2019/mhsla2019> . I encourage you to consider submitting a paper and/or poster.

Merle Rosenzweig
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Fall General Meeting and MLA Webinar Thursday September 5, 2019

The MDMLG Professional Development and Program Committees cordially invite you to attend our combined Fall General Meeting and MLA Webinar opportunity! The day will include the business meeting, networking lunch, and the live viewing of a 1.5 hour CE MLA Webinar, "[Troubleshooting Systematic Reviews: Refining the Search](#)." This particular webinar will only be offered to MDMLG members (not MHSLA), and you may register for the in-person viewing or to watch the recording on your own time.

The meeting will be held on Thursday, September 5, from 11:30am – 3:30 pm in the Stapleton Room of Shiffman Medical Library, Wayne State University. Parking is available in [WSU Parking Lot 75](#), 545 E. Canfield St., Detroit MI, 48202 for \$8.50. Metered street parking is also available on Brush St. north of Shiffman Library and some parts of E. Canfield St (be careful to obey parking signs!, easy to pay with the [app](#)).

- 11:30am - 12:30pm: Networking Lunch
- 12:30 - 12:45pm: Break
- 12:45 - 1:45pm: Business Meeting
- 1:45 - 2:00pm: Break
- 2:00 - 3:30pm: Webinar Viewing

LEARNING ABOUT SYSTEMATIC REVIEWS

by Brianna Andre

When I started at Henry Ford about a year and a half ago, I was intimidated to work on systematic reviews. We didn't do them in my previous work in corporate settings or at public libraries. Even though we had lots of training and a team approach to working on these review requests, I was afraid that I would mess up the important research that was being conducted; that I could be putting lives at risk! (I'm kidding... mostly)

I attacked my lack of knowledge as most good librarians do – with research! I've been gobbling up webinars and articles and information on what systematic reviews are, how they work, and how they differ from other types of reviews. [The Pieces of Systematic Review with Margaret Forster webinar series](#) (the current MLA series on Troubleshooting Systematic Reviews seems to be adapted from this) lays the groundwork for understanding systematic reviews and our role in it. [From Protocol To Publication: Maximizing the Return on Your Systematic Review Investment](#) webinar brought great perspective on how to conduct a successful systematic review from both the librarian and researcher standpoint.

Both webinars give a ton of information on standards and checklists to share with the researcher, strategies for conducting the search, and what else might be expected of you, depending on your role in the study. It was very interesting to hear from the researcher perspective how much project planning is involved, and how easily the process can go off the rail.

My biggest takeaway is about a common question we encounter - whether the review should actually be systematic or not. When we communicate with the researcher, asking lots of questions about the team, timeframe, research question and experience with systematic reviews should tease out whether a systematic review is needed. What if the researcher is doing a systematic review as an assignment? Ask what they are supposed to be learning and try to deliver that. Teach on the time and resources that a systematic review can take. That way we can confidently feel that we are helping in the best ways that we can, and save lives while we're at it. (I'm kidding... mostly)

*Brianna Andre, MLIS, AHIP
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To Register:

Please complete the online registration form no later than

Friday, August 30: Please [click here](#) to register.

For questions regarding lunch or location, please contact:

Katherine Akers, katherine.akers@wayne.edu, 313-577-9593

For questions regarding the webinar viewing, please contact:

Wendy Wu, wendy.wu@wayne.edu, 313-577-0586

OPEN TEXTBOOK NETWORK

by Jill Turner

In July, I attended the Open Textbook Network Summer Institute (OTNSI) and Summit representing [DALNET](#). It was a gathering for those institutions and consortia that are members in the [Open Textbook Network](#) (OTN). The Institute (“not a conference”) was held at Oak Ridge Convention Center in Chaska, Minnesota. The venue was lovely, set on 130 acres of wooded land with a lake surrounded by a walking trail. The Institute, held at the beginning of the week, was for those new to OTN membership. Among the new members were several other consortia from throughout the country: (PALNI – Indiana; CARLI – Illinois; PALCI – Pennsylvania; MOBIUS – Missouri; OhioLINK; PASCAL – South Carolina; TRAILS – Montana; SCELIC – California; VALE – New Jersey; VIVA – Virginia). The week began on Monday evening with a social event for Institute attendees. We gathered on the patio for appetizers and networking. Tuesday was a full day of presentations centering on the who, what, why, and how of the OTN. OTN staff presented on a variety of topics such as an introduction to Publishing 101, for those who want to support faculty in the creation of open textbooks, and the community hub, which contains tools, resources, and a space for community collaboration to help build open education programs. Tuesday concluded with another social event in the evening - s’mores on the patio. Wednesday was a half day of presentations followed by an afternoon and evening of free time. I used the personal time to catch up on work email, walk/run on the trail beside the lake, and, best of all, read.

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The Summit began on Thursday and continued through noon on Friday. Institute attendees were joined by other OTN members for an all day session on inclusiveness in open education presented by Jess Mitchell of the [Inclusive Design Research Centre OCAD University](#), Toronto. Friday consisted of break-out sessions. We were able to choose two. I attended a session on connecting with OER allies across campus and another on strategies consortia can employ to build support for open education. Plenty of time was provided throughout the week for networking and for asking questions of membership and OTN staff. I learned a lot during the week and am excited to get started exploring OER opportunities within DALNET.

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NEWS

Upcoming Events

[MHSLA Annual Conference](#)

October 2 – 4, 2019

Lansing, MI

[Michigan Library Association Conference](#)

Wednesday October 16 – Friday October 18, 2019

Thursday, November 14, 2019

Fall CE Opportunity: Beyond Pyramids of Evidence: Evaluating Research in the Health Sciences Literature

University of Detroit Mercy - *details to follow*

Newsletter Committee 2019 – 2020

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